

# My bright start transition plan



Everyone works together with me for my good. If all the grown-ups in my life see possibilities instead of problems, I can be ready for my next step in my journey. Nothing for me without me!

.....

Date: .....

## About me

Name	
Address	
Date of birth	
Home language	

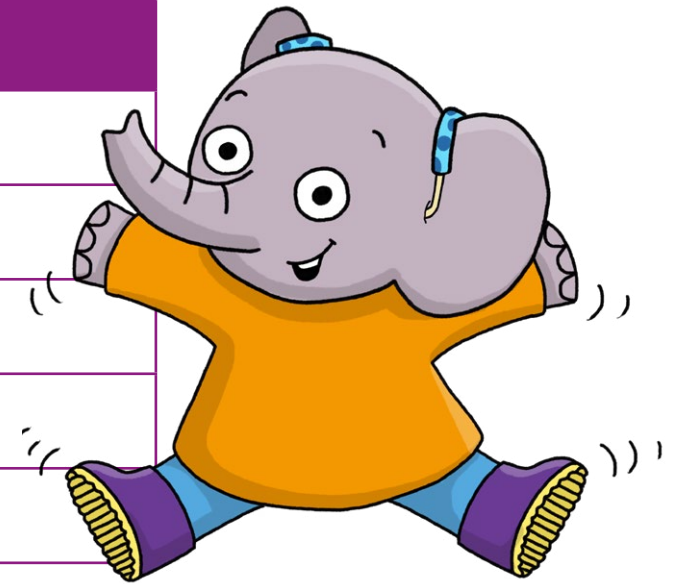
## About my parent/carers

Name(s)		
Relationship to child		
Phone number		
Email address		



## About my current setting

Setting name	
Contact person and their position	
Setting address	
Phone number	
Email address	



## Professionals who support me

(for example, Teacher of the Deaf, audiologist, health visitor)

Role				
Name				
Address (if relevant)				
Phone number				
Email address				

## My most recent assessments

Assessment				
Who wrote the assessment?				
When was it started?				
Is it ongoing?				



# My bright start – by me

In here, you can add drawings, photos, etc



Things that make me happy

Things I don't like



## My bright start – by my parents/carers

**Confidence and resilience**  
What can they do well?



**Being independent**  
Where do they still need help?

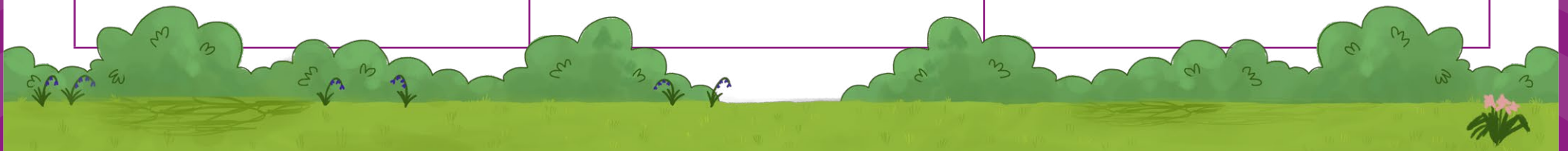
**Being happy**  
What makes them happy? What do they like?



**Expressing myself**  
How do they share their big feelings?

**Being included**  
How do you want them to be supported?

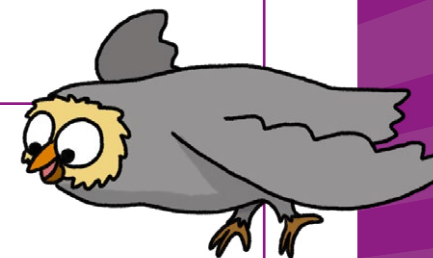
**High aspirations**  
What's important to them now and in the future?



## My bright start – what does my new setting or school need to know?

To be completed by my current setting working together with my parents and Teacher of the Deaf

<b>My deafness</b> For example, type and level of deafness, hearing technology used, etc	<b>What needs to be done for me to improve my access to sound?</b>	<b>What needs to be done for me to ensure best use of my hearing technologies?</b>
<b>What needs to be done to keep me safe?</b> Consider fire alarms, road safety, etc	<b>What is my preferred way of communicating?</b>	<b>What can you do to help me access all learning opportunities?</b> Consider seating position to allow for lip-reading, using radio aids, ensuring good acoustics



# My bright start – what does my new setting or school need to know?

(continued)



What can you do to help me with my social development and wellbeing?	What can you do to help me with my communication and language?	What can you do to help me with my play and understanding?
What can you do to help my parents/carers with my move to a new school/setting?	Other learning areas	What else do you need to share about me?



## My bright start – what next?

To be completed by my current setting working together with my parents, Teacher of the Deaf, and new setting or school

What next for me and my family?	What next for my current setting?	What next for my new school/setting?
<b>What next for professionals who support me?</b>	<b>Do we need to involve anyone else in my transition?</b>	<b>What will the home/setting liaison arrangements look like?</b> (For example, an online communication book or face-to-face meetings)





## Action Plan

Action	Who will take this forward?	Timescale

