

# Changing the world together

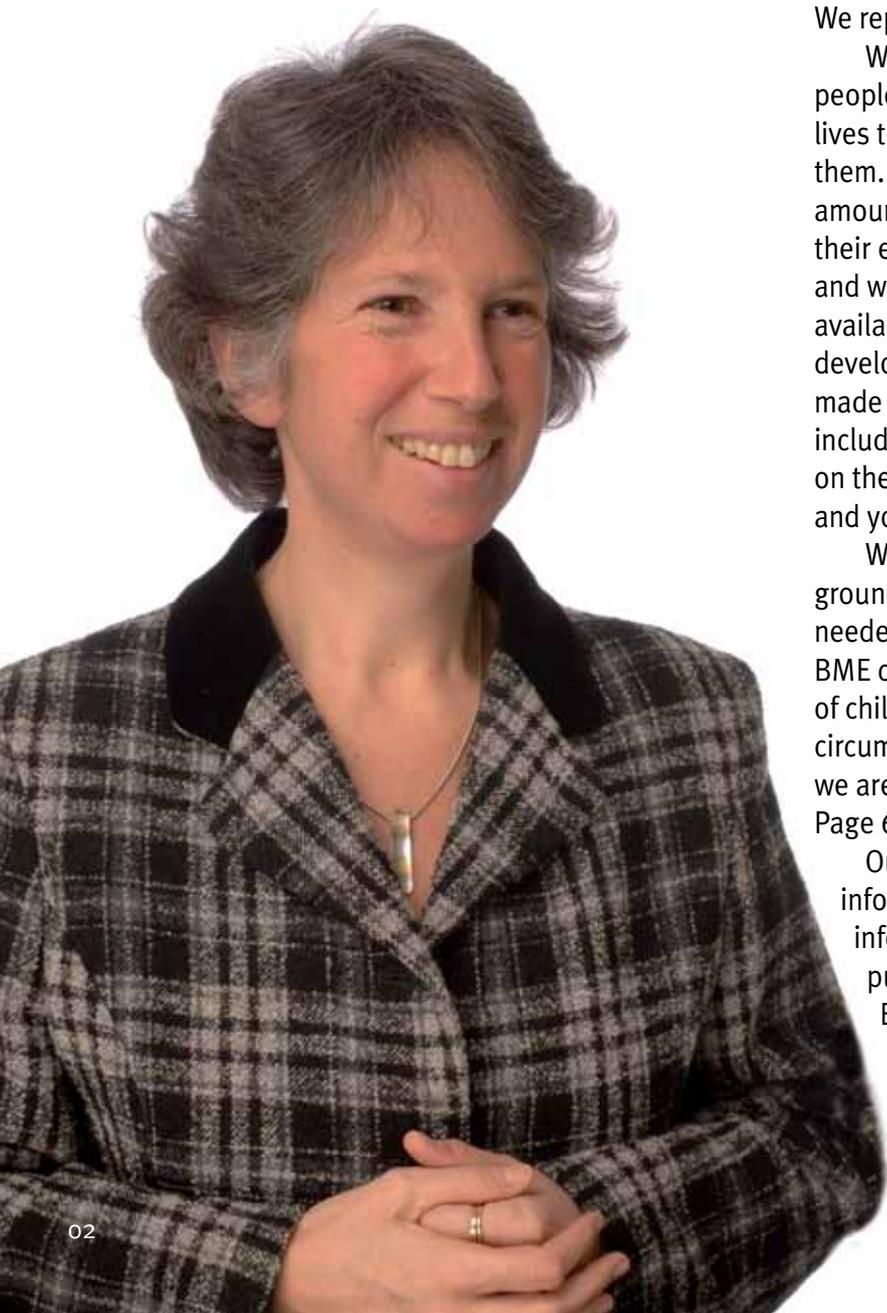


Impact report 2008/09

Introduction from

# Susan Daniels OBE, Chief Executive

NDCS may have reached its 65th birthday in the last year, but never before has it been in such a strong position to transform the lives of deaf children and their families across the globe.



During 2008/09, we hit some major milestones, all of which you will read about in this impact report.

In the UK we have been campaigning to end the inequalities that deaf children and young people are experiencing in education. We have drawn public attention to the unacceptable gap in attainment at school between deaf and hearing children. This year the campaign received a huge boost when more than one in four MPs signed an Early Day Motion in support of it. We report on this on page 9.

We were inspired by what deaf children and young people across the UK told us about how they want their lives to change and we at NDCS are determined to help them. We were moved when they talked about the amount of inequality and prejudice they experience in their everyday lives. They told us what they needed, and we responded: we doubled the number of places available on our sports, activities, arts and self-development events, and through our *Me2* project made sure that deaf young people are meaningfully included in mainstream organisations. We started work on the creation of a special website for deaf children and young people. See pages 4 and 5 for more.

We continued to support parents with some ground-breaking initiatives, focusing on where we are needed most. We are fully engaging with families in BME communities – in some there is a higher incidence of childhood deafness – and listening to their different circumstances and needs. This specific targeting means we are changing lives for many more deaf children. Page 6 tells you more.

Our wonderful bank of printed and online information resources provide clear and impartial information for our 18,000 members. The publications, together with the touring Listening Bus, our Technology Test Drive service and our online parents' forum *Parent Place*, support our policy of enabling informed choice.

We knew we were on the right track when this year the BMA awarded our *Glue ear* booklet

# In 2008/09

We took robust action to **end inequalities** that result in deaf children under-achieving at school. Our *Close the gap* campaign got off to a flying start when 156 MPs called for action.

**Football came home for thousands of deaf children** – we teamed up with some of the biggest (and smallest) clubs in the country to make the national sport more accessible.

We went to all four UK parliaments with our *Big Plans* for deaf children and young people, many of whom spoke directly to politicians, **inspiring them to support our work.**

We drew attention to poorly-performing Primary Care Trusts in which many babies were not being **screened for deafness at birth.** Our intervention resulted in the strategic health authority for London pledging to make newborn hearing screening a priority.

We made an impact on the lives of thousands of deaf children and young people in the **developing world**, teaching community workers, lobbying local and national governments and **raising awareness of prejudice and neglect.**

Highly Commended in the Patient Information category. NDCS has been emphasising the importance of early intervention for many years. Now that we have the newborn hearing screening programme in the UK, we are taking action to make sure that all babies are being screened. See page 8.

Our work to change the lives of deaf children in some of the poorest countries of the world goes from strength to strength. On each page you can see how deaf children and young people are overcoming poverty and isolation.

There is much to do. But with the help of our supporters we will continue to ensure that every deaf child can reach their potential.

Susan

## Contents

How we have supported children and young people	4
How we have supported families	6
How we have influenced national governments	8
How we have influenced local services	10
Our local groups in the UK	12
People who support NDCS	14
Our plans for 2009/10	16
Summary accounts and thank you	18



← Susan with MP Jim Murphy and Alfie at the launch of our *Must do better* campaign in June

Susan with Gordon Brown and a number of senior MPs at Downing Street when the All-Parliamentary Group on Deafness lobbied for Government support for BSL users →



# How we have supported children and young people

## Giving deaf young people what they're asking for

Last year we reported on our *Change your world* consultation with nearly 1,500 deaf children and young people and they told us in no uncertain terms what they want us to do to help them transform their lives. We have been working harder than ever to make their dreams a reality.

The findings from the consultation made for depressing reading. Tyron Woolfe, our Deputy Director for Children and Young People, sums it up: "A culture of low expectation and ignorance mean it is no surprise that so many deaf children and young people feel isolated and ignored."

The young people consulted told us they want a range of activities and resources focused on their particular needs. They made it very clear that they do not want to be treated as one homogeneous group.

Their hopes became our *Big Plans* and this year we presented them in all the UK parliaments, calling on those in power to work with us to help deaf children and young people to reach their true potential. At these events, deaf young people stood up and spoke from the heart about their hopes for the future. They inspired us to work harder than ever to make sure they don't have to experience ignorance, prejudice and exclusion.



## Developing confidence

Being deaf can make having the confidence to form friendships and go out into the world very daunting. Our new personal development weekends for deaf young people covered motivation and communication skills, emotional

well-being and working in a team.

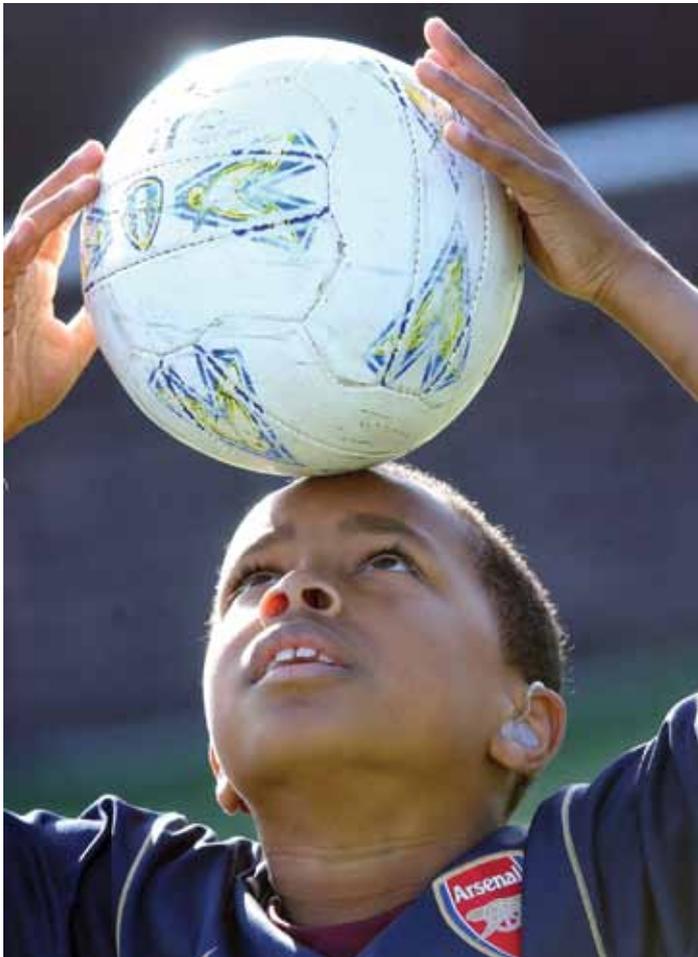
Many deaf young people have consequently told us how these weekends have changed the way they feel about their place in the world.



**Deaf young people should not have to fight to be involved in mainstream activities.**

### Me2

Deaf young people should not have to fight to be involved in mainstream activities. As well as doubling the number of places on our own programme of events to 1,400, we also launched our *Me2* project which helps youth leaders to include deaf children in mainstream activities; we are proud to have forged partnerships with the Woodcraft Folk, the Rugby Union and the English Cricket Board – and this is just the beginning.



## Football

Most young people take access to sport for granted in the UK, but frequently deaf children struggle to hear what is being said on the pitch and to feel part of the team. Our three-year Football project (funded by the Football Foundation, Sports Match and Phonak) has been a phenomenal success, with deaf children and young people as well as professional footballers and clubs very keen to get on board. We partnered with 43 clubs, from Premier League giants to local village teams; all have pledged to fully include young deaf members – this is a huge achievement. We delivered FA courses and a very popular tournament involving 150 deaf children as well as six *Coaching Deaf Footballers* courses and seven *BSL for Football* courses.

*“I love football. It’s my favourite thing to do and I am really enjoying playing for Manchester United.”*

Nine-year-old Athena Preston, who is profoundly deaf, was able to get into the Manchester United Under-10s Girls team.



## Around the world

In Nepal, our project RHERI has been very successful in overcoming the poverty and isolation suffered by deaf young people. Sign language is taught at the project, not only to young people but to their parents and teachers. This means that many more deaf children can go to school. The project also teaches young deaf people how to generate income and how to negotiate for better access to education. This has resulted in the district authority awarding scholarships and paying for books and other equipment enabling deaf children to access education for the first time. One pupil told us: **“Three teachers from our school have attended the sign language training. Due to this, I understand what is taught in class more clearly”**.

# How we have supported families

## Family weekends



*“What a fabulous weekend, full of hope, inspiration and information. Please continue to do this. All we can say is a big thank you.”* Parent

For parents who have just found out their baby is deaf, the opportunity to share and be heard, as well as to receive professional support and information is vitally important and can lead the way to that child growing up with pride. Our weekends for parents with a newly identified deaf child continue to provide a lifeline for parents at the time they are most vulnerable. We provided 547 places for parents this year. “What a fabulous weekend, full of hope, inspiration and information. Please continue to do this. All we can say is a big Thank you.” (parent)

## Around the world

In India most deaf children do not go to school and many parents have almost no expectations or aspirations for their deaf child.

In West Bengal and Karnataka we have been teaching parents communication skills, and also helping them to learn to respond to their child’s social and emotional needs.

Working through our partner organisations parents are starting to lobby for improved services and access to education for deaf children.

This year, 834 professionals, parents and deaf young people benefited directly from our training programme, but its impact, in terms of giving deaf children a voice and a positive future, is far-reaching.



## Engaging with all communities

It is vital that we ensure our services are accessible to families from black and minority ethnic communities (BME), especially in communities where there is a higher than usual incidence of childhood deafness. This year, through our DCSF funded BME project, we trained 34 interpreters using 16 different languages so that they can support BME families. Eleven facilitators from a range of communities were trained to deliver the *NDCS Parenting Curriculum* and courses have been set up in the three target areas. In Scotland, we worked with 54 families, ensuring they have better access to services and events that are paving the way for their children to achieve their potential.





### Our Listening Bus

Children, parents and teachers love our bright purple Listening Bus! It welcomes them all on board, raising awareness and showcasing hearing technology. This year the bus made a record 92 visits, taking NDCS on the road across the UK.

“This visit has helped raise deaf awareness in a mainstream school where a profoundly deaf pupil has recently started. It also gave us the opportunity to bring deaf pupils across the authority together to meet each other and try out equipment” (*teacher at Whickam school*).

### Making a difference financially

Bringing up a deaf child is a full-time job for many parents and often entails financial hardship. Our benefits experts were there for them, working with 357 families to help them claim the Disability Living Allowance they are entitled to, almost doubling the amount claimed and won last year to over £1.3 million.

Our advice to parents is hugely appreciated, as this posting on our Parent Place web forum shows: “I have just sent off a DLA form – it did take ages to fill in. NDCS were great -- they sent me a really useful free publication (*DLA – a guide to filling in the claim form for deaf children*) which was a HUGE help – I couldn’t have done without it.”

### All together now

NDCS values the part played by the wider family in enabling deaf children to acquire confidence. Therefore we support the other family members too. Our three-year *All together* project (funded by The National Lottery through Big Lottery Fund) got off to a great start with booklets for fathers and grandparents and workshops for siblings of deaf children to share their experiences.

### Communication begins at home

Deaf children need good communication right from the beginning, but it’s often difficult to know how this can be done in a busy family. Our new DVD, *Communication begins at home* (funded by the True Colours Trust) shows families using simple techniques to make it possible for the deaf child to be included right from the start.

### Glue ear – a surprisingly common childhood illness

Some estimates suggest that at any one time 11% of children suffer from some form of hearing loss, of which glue ear is the main cause. Our *Glue ear* booklet is an invaluable information source for parents and we were delighted when it was awarded Highly Commended by the British Medical Association (BMA) in their 2009 Patient Information Awards.

# How we have influenced national governments



## Around the world

Especially in the developing world, where resources are so limited, it is so important for young deaf people to take an active role in fighting for their rights to healthcare and education. In Sri Lanka, our funding supports 40 deaf young people and their families to learn basic sign language. The project has identified potential leaders among deaf young people and they are being trained in advocacy skills so that they can start campaigning – initially this will be about the length of time it takes to get a hearing aid, often more than two years.

*“This is one of the major issues the young deaf leaders will be advocating on with the government”* said Roshan Samarawickrama, their Programme Manager.

## Newborn hearing screening

If deaf children are going to be able to fulfil their potential as they grow up, their deafness must be identified as soon as possible after birth. Although the newborn hearing screening programme (NHSP) became nationally available in the UK in 2006, an NHS Quality Audit revealed that it is not effective in all areas, especially in London where around 70 deaf babies each year are being missed. When a baby is diagnosed as deaf, this should alert local services so that all possible support can be put in place for the family and the child. NDCS campaigned for poorly-performing PCTs to take urgent action to ensure that all babies born in London can benefit from the programme. South London MP Simon Hughes said: ***“It is unacceptable that so many children are missing out on this vital screening test and Primary Care Trusts across London must act now to stop more children being left behind.”***

After we drew attention to the problem, we were delighted that the strategic health authority for London confirmed that NHSP would be made a priority and would be backed up by more resources.



## Better mental health services



In Northern Ireland we have been raising awareness of the need for improvements to access to mental health services for deaf children and young people. This year, our discussions with the DHSSPS resulted in an agreed extension of CAMHS Services to include deaf children. This will result in dedicated staff for deaf children in the mental health services and is a great achievement.

## Closing the gap in education

NDCS is determined not to accept the wide gap in attainment between deaf children and their hearing peers. Our report *Must do better* sets out the barriers that are holding deaf children back from fulfilling their potential, and includes recommendations for urgent action from the Government. We asked deaf children to send us drawings of what they want to be when they grow up and we used these to raise support for the campaign among MPs. By November, 156 MPs had called for action through two Early Day Motions tabled in the House of Commons.

One of the main barriers to deaf children's achievement is classroom acoustics. Many children find that sounds are hard to distinguish, and as this quote from a concerned father illustrates, this creates a massive inequality:

*“Despite the fact that Lucy does not have a learning disability she has this year needed additional support in maths and literacy. Yet the private tutoring she has recently had has confirmed that she is a bright child who picks things up quickly and easily provided the listening conditions are right.”*



*I want to be a teacher*

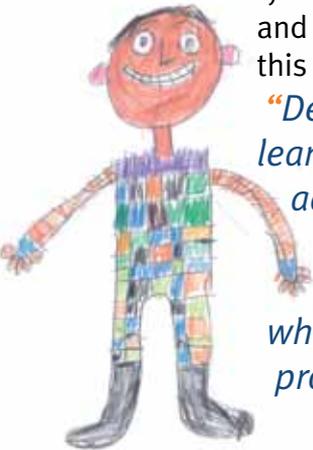


## Campaigning in Scotland

In Scotland, there are no accurate figures for the number of deaf children. Therefore, we are asking: how can Scottish ministers, local authorities or indeed NDCS monitor what support deaf children are receiving in school or how much support should be planned for? A third of all MSPs have joined Scottish MPs to pledge support for our *Pick a number* campaign which we launched at the Scottish Parliament in September, and we are looking forward to further action next year. The Deputy First Minister paid tribute to our campaign and agreed to give serious consideration to creating a national register of deaf children.

## Success on cochlear implants

NDCS believes in informed choice and has long argued that cochlear implants should be available to all profoundly deaf children if that is the preferred choice of them and their family. Funding for implants has varied widely in different areas and our campaign to end this postcode lottery bore fruit this year when NICE concluded that the NHS should offer cochlear implants to all profoundly deaf children in either one ear or both wherever they live in England and Wales. NDCS collaborated with RNID, The Ear Foundation, NCIUA, CICS and LINK to bring about this fantastic result.



*I want to be a farmer*

# How we have influenced **local services**

*“I think your publications over the years have gone from good to excellent and have been very useful to me in my work, for handing out to parents, staff and others who come in contact with deaf children.”*

Teacher of the Deaf in Caithness.



## **Resources for teachers and audiologists**

Working with teachers, youth facilitators and others in the statutory services is one of the best ways we can influence a deaf child's experience at school.

Our DVD *Here to learn* (funded by the True Colours Trust) provides simple steps that teachers can take to enable deaf children to learn and feel included. The DVD includes a simulation that shows graphically what deaf children are struggling with every day in noisy classrooms. This kind of illustration will help us further our *Sounds good?* campaign which aims to improve the acoustics in school buildings.

Leaving full-time education and becoming more independent can be an anxious time for families and young people alike. Our *Moving on* curriculum aims to make sure that deaf young people are well armed with information on all aspects of independent living such as personal finance, relationships, drugs and personal safety.

In Scotland, NDCS has been closely involved in the development of *Quality Standards in Paediatric Audiology*, which will be used to audit local services next year.

NDCS has long recognised that in order to remove barriers faced by young deaf people it is necessary to influence key public services such as audiology, education, mental health and social welfare, both in the UK and around the world. Strengthening our local networks, wherever they are, has been a key area this year and this is making a big impact.



## Regional support

Our regional directors take up parents' concerns with local and regional decision-makers. They also get involved in any issues raised by local deaf children's societies.

### **Making a difference**

In Sheffield, parents told us that a proposed reorganisation of services would be detrimental to their deaf children. We brought together the parents, community groups and decision-makers in the local authority, including MPs, and this led not only to the proposals being stalled but the existing service being enhanced.

Regional directors also harness local support for NDCS national campaigns, disseminating information and promoting them to politicians, professionals and the media. NDCS's *Close the Gap* campaign raises awareness of the gap in educational attainment between deaf children and their hearing peers. In south west England, our regional director was able to work with the local authorities with the aim of obtaining much more effective recording of attainment data. This will feed into the national work on attainment tracking and will lead to improved outcomes for deaf children and young people.



### **Around the world**

In Laikipia, Kenya, it is widely believed that deaf children cannot go to school with hearing children. But there are no deaf schools in Laikipia and parents cannot afford to send their deaf children away to school, so most never go at all. As one concerned teacher told us: "There is so much poverty among the parents of deaf children. Joblessness is rampant and the parents are helpless."

We worked with our local partner to lobby for special units for deaf children in three primary schools. This means 60 deaf children now go to school in Laikipia. This will give them better employment opportunities when they grow up and the chance to escape a life of poverty and isolation.

# Our local groups in the UK

Local deaf children's societies are a vital part of the NDCS network, with their work underpinning much of the support we are able to provide at ground level. They have flourished this year, with nine new groups forming, a powerful illustration of the effective partnership that exists between them and the national body.

We aim to enable local groups to help families with a deaf child to support one another in their area. They are run almost entirely by dedicated volunteers. In most cases those volunteers have a deaf child themselves and so are passionately engaged in transforming lives for the deaf children and young people in their area.

*“NDCS takes off a lot of pressure from those few that run the local groups. It makes it easier to recruit new committee members when they realise how much support NDCS offers. Well done!”*

## **Grants for groups**

During the year, NDCS distributed £48k in grants to 40 local deaf children's societies for a wide variety of projects including summer schemes, sign language classes and drop-in sessions. A total of 755 deaf children were supported through these schemes.



## Training and support

We inspired and supported local groups by providing training in event organisation, responsibilities of a local charity, and child protection. We provided basic web pages for each group, created online discussion forum templates and devised a data protection policy to ensure the legal security of their work and ours.



### Parent power

Armagh and Dungannon Group (known as Hi Five) was started by a group of parents who had met at a sign language course. They set up the group to support each other through informal meetings and activities for the children. They successfully applied for grants to support the activities and this year became Sainsbury's local charity of the year. As well as the opportunities this will give the group itself, the launch organised by Sainsbury's brought together local VIPs and professionals involved with deaf children and so provided excellent publicity.

*“I really like the Good Group Guide – it explains everything you need to know except who’s bringing the coffee and biscuits! I appreciate the feeling that we all count.”*

### Bringing our forces together

Our regional directors, family officers, and local groups have shown that NDCS can work together with the statutory services throughout the UK to bring about far-reaching changes to the lives and aspirations of deaf children and young people in their area. We supported this cooperation by delivering 10 regional networking events. Over 40% of group members took part in NDCS campaigns and projects.

# People who support NDCS



## Deaf young people

Laura Bolter is just one young supporter who brings attention to our campaigns. In September, the profoundly deaf 16-year-old told MPs at the party conferences that she and others want a better deal for deaf young people at school.

*“Growing up, I have experienced patronising attitudes from some teachers, other adults and children who thought of me as the deaf child who wouldn’t achieve,”* Laura.

## The Patron

Our ever-growing network of committed Patrons helps fund our work at a higher level and enjoy greater access to projects and the organisation as a whole. Sandy Rattray is a young father of three working in the City. He became engaged with NDCS after he was approached by one of our street fundraisers last year. He himself has slight hearing loss so he could well understand what a young deaf person would be going through. Sandy was invited to meet our Chief Executive, Susan Daniels, and has since become an ambassador for NDCS making major gifts, networking on our behalf and volunteering his time at events.

## The celebrity



Star footballers Darren Fletcher and Ben Foster joined young deaf enthusiasts at the NDCS *Deaf Friendly Football Clubs* project. Manchester United has pledged to become more accessible to deaf supporters and players.

*“We had a good kick around with the kids and it was interesting to see how they use sign language when they play. I definitely learnt a few things.”* Darren Fletcher

In 2008/09 NDCS raised a phenomenal £15m. This is what has made it possible to transform the lives of our beneficiaries. We are tremendously grateful to everyone who has contributed to this and say a big **thank you** to all of them.

### The 'challenge' fundraiser

Anna Bennett took part in our Argentina to Chile challenge event. Anna is profoundly deaf and knows how much NDCS supported her family when she was young.

*"I cannot stress enough how important it is for a deaf child to have a support network . . . otherwise they will become very isolated within the community".*

Anna raised £4,200 through a sponsored dog walk, a charity auction and even a *Mamma Mia* DVD evening for a crowd of girls.



### Our volunteers

We could not run our many events without our fantastic crew of volunteers who work so hard on behalf of deaf children and young people and their families who attend and who are role models of successful deaf people. A huge thank you to all of them.

### The legator

Dorothy Dayman left NDCS £1,000 in her will. "My mother had a passion for music" says her son, "and felt it important that deaf children could gain access to and enjoy music and arts as much as other children."

### The community fundraiser

Having brought up a severely deaf daughter of her own, Emma James wanted to raise money to help other deaf children overcome barriers in their lives. Emma's method was simple but inspired – she went to local businesses and asked them to give to the cause. She raised an amazing £4,500. Thank you Emma.

### The company

Lombard made a big impact when they entered nine teams into the 24 Peaks Challenge. Not only did they boost staff morale but they raised £40,000 for deaf children at the same time.

### The school

Claypotts Castle Primary School in Dundee is a great example of a mainstream school that both integrates deaf children and focuses on their needs. We asked schools to support NDCS by running a *Fingerspellathon* and the deaf children presented the project to the whole school. The audience was riveted throughout and they raised a fabulous £1,174 for NDCS. Well done Claypotts School!

### The politician

Politicians from all parties have given support to NDCS campaigns. For example, 156 MPs from all parties in Westminster supported our campaign to close the gap that exists between deaf and hearing children at school. This kind of influential support is vital in getting our message across to the many people who have to work together to end inequality and prejudice.



# Our plans for 2009/10

## Campaigning at a national level

- Progress NDCS's campaign to close the gap in educational attainment between deaf children and their hearing peers, especially in raising awareness of the barriers faced by deaf children through bad acoustics in schools.
- Ensure NDCS makes an effective campaigns response to health and social care issues for deaf children and that parliamentary candidates in the next general election have an awareness of NDCS and make a pledge to support deaf children if elected.

## Campaigning at a local level

- Increase our influence with key decision-makers in local statutory services.

## Family support

- Increase the number of families reached and empowered by our family officer and appeals advisers.
- Provide family weekends for parents and carers that meet a range of needs; for families with newly identified deaf babies and children, for families with children with additional needs, pre-starting school and pre-secondary school.
- Launch *Healthy Minds* as a UK-wide service, training professionals and volunteers to deliver the positive emotional health and well-being programme to deaf children and young people.
- Through the *All Together* project, ensure that NDCS is able to support positively the whole family including siblings, grandparents and fathers.
- Support over 90 local deaf children's societies throughout the UK. This work will include delivering regional fun days, enabling families to meet each other and network.
- Support families with loans of radio aids and equipment.
- Ensure our activities are increasingly accessible to all children and families, including those from black and minority ethnic (BME) communities.



## Children and young people

- Provide places for deaf children and young people on outdoor activity days, activity weekends, holidays, arts programmes, our football project and fun days.
- Create dedicated participation sessions throughout the year, some with topics to influence policy and external key messages and others that offer less formal opportunities for deaf children and young people to share their experiences.
- Support and encourage deaf children and young people to be actively involved in NDCS and their communities.
- Provide training courses and activities on communication skills and personal development for deaf young people.
- Get youth organisations to sign up to our ME2 deaf-friendly pledge and agree partnerships with some national organisations.

## Information services

- Support families to make informed choices and provide help for professionals by providing accurate, clear and balanced information.
- Engage our 18,000 family and professional members in all aspects of our services, policies and campaigns by providing regular news and information, including provision of over 70 quality print and online publications about childhood deafness.
- Help develop community understanding of NDCS's work and break down the barriers that exist for deaf children and young people at a local level by using the NDCS Listening Bus to visit schools, local groups hospitals and events. Use these visits to inspire deaf children and young people to get involved in our work.

## International work

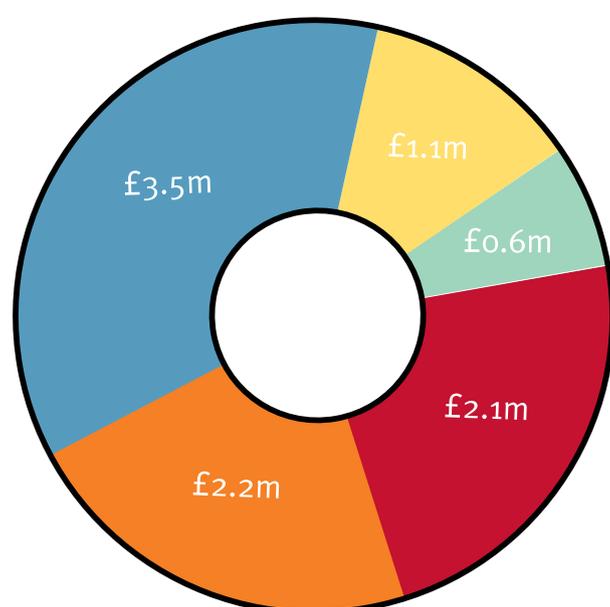
- Put deaf children at the heart of their families and communities by training their families to communicate well with them.
- Engage with local and national governments to advocate the rights of deaf children by working with parents' groups, youth groups and local partners.
- Strengthen and build the organisational capacity of Deaf Child Worldwide and its local partners to deliver programmes that improve the lives of deaf children and their families.

## Fundraising and communications

- Raise sustainable net income to fund programme growth for NDCS.
- Test and identify new fundraising approaches which deliver a profitable and sustainable income stream.
- Deliver a cohesive and effective stakeholder engagement strategy.



# Summary accounts



## Charitable activities

Influencing, lobbying and campaigning	£2.1m
Information provision	£2.2m
Support to families	£3.5m
Children's and young people's services	£1.1m
International	£0.6m

## How we spent £15.5 million in 2008/09

### Charitable activities

Influencing, lobbying and campaigning	£2,131,139
Information provision	£2,208,368
Support to families	£3,540,776
Children's and young people's services	£1,134,578
International	£640,724

**Charitable expenditure: £9,655,585**

Fundraising	£5,819,355
Investment management fees	£17,187
Governance	£95,846

**Total resources expended £15,587,973**

## Trustees' statement

This is a summary of the information published in the Annual Report and Financial Statements which were approved by the Trustees and signed on their behalf on 24 August 2009. The statutory financial statements, on which the Auditors Kingston Smith LLP gave an unqualified audit report on 25 August 2009, have been submitted to the Registrar of Companies and the Charity Commission.

This summary information may not contain sufficient information to gain a complete understanding of the financial affairs of the charity. The full Trustees' report, statutory financial statements and auditors' report may be obtained from the NDCS Freephone Helpline or website.

## NDCS Board of Trustees as at 31 March 2009

**Tracy Barrett**  
**Katie Blake**  
**Madeleine Collie**  
**Andrew Ford** (Chair)  
**Matthew Hilton** (Vice-chair)  
**Gavin Hogg**  
**Claire McClafferty**  
**Deepak Prasher**  
**Valerie Steward** (Treasurer)  
**Melanie Sullivan** (Deputy Treasurer)

In addition to our individual supporters and members we would like to thank all the companies, trusts and statutory bodies listed below for their generous support in 2008/09. You have helped us make a real difference to the lives of so many deaf children and their families across the UK and the developing world.

# Thank you

A M Pilkington Charitable Trust  
 Arts Council Of Northern Ireland  
 The Astor Foundation  
 Baron Davenport's Charity  
 Benham Charitable Settlement  
 Birkdale Trust for Hearing Impaired Ltd  
 The Casey Trust  
 Constance Green Foundation  
 The Constance Travis Trust  
 The Coward Trust  
 Daphne and Rolf Schild Foundation  
 Department for Children Schools and Families  
 Department for Health Social Services and Public Safety Northern Ireland  
 Department for International Development (Civil Society Challenge Fund)  
 Edgar E Lawley Foundation  
 The Elaine Barratt Charitable Trust  
 Elsie Lawrence Trust  
 The Eric Evans Memorial Trust  
 The Esmee Fairbairn Foundation  
 F.C. Pollard Charitable Trust  
 The FA Premier League  
 The Football Foundation  
 Greater Glasgow and Clyde NHS Board  
 The Hedley Denton Charitable Trust  
 The Helen Jean Cope Trust  
 Highland Council

The Hon A.G. Samuel Charitable Trust  
 The Hospital Saturday Fund Charitable Trust  
 The Hugh Fraser Foundation  
 Ian Mactaggart Trust  
 The Irish Youth Foundation  
 The James Weir Foundation  
 The Jane Hodge Foundation  
 Jeans for Genes  
 John Coates Charitable Trust  
 The John Thaw Foundation  
 The Joseph and Ann Slater Memorial Fund  
 The Joseph Hopkins Charity  
 Katharine and Andrew Lloyd Fund  
 The Lady Hind Trust  
 Lamb Middleton and McGregor Bequest Funds  
 Leng Charitable Trust  
 The Lilley Benevolent Trust  
 Lloyds TSB Foundation for Northern Ireland  
 The Mackintosh Foundation  
 Mactaggart Third Fund  
 The Madeline Mabey Trust  
 Michaelis Charitable Trust  
 Miss E.C. Hendry's Charitable Trust  
 The Mrs Hilda Beer Charitable Trust  
 Murphy-Neumann Charity Co Ltd  
 Nancy Bateman Charitable Trust  
 The National Lottery through Big Lottery Fund

The Norman Family Charitable Trust  
 Oliver Morland Trust  
 The Orr Mackintosh Foundation  
 The Patrick and Barbara Bennett Charitable Trust  
 Presidents Club Charitable Trust  
 The Rhododendron Trust  
 The Richard Budenberg Trust  
 The Robert Clutterbuck Charitable Trust  
 Ronald Cruickshanks Foundation  
 Salters' Charities  
 Scottish Government  
 The Scouloudi Foundation  
 Sir James Knott Trust  
 Sir Jules Thorn Charitable Trust  
 Sixty – Six Club Trust Fund  
 The Souter Charitable Trust  
 Sovereign Health Care Charitable Trust  
 Split Infnitive Trust  
 The Steel Charitable Trust  
 Susan & Stephen James Charitable Settlement  
 Sydney Black Charitable Trust  
 The 29th May 1961 Charitable Trust  
 Thomas Lilley Memorial Trust  
 The True Colours Trust  
 The White Oak Charitable Trust  
 The Willhett Trust  
 William Allen Young Charitable Trust  
 The Wilmcote Charitable Trust



**NDCS is the national charity dedicated to creating a world without barriers for deaf children and young people.**

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