

# Working together

for deaf children



**Our impact in 2013/14**

**The National Deaf Children's Society**

**ndcs**  
● ● ●  
every deaf child

**“The National Deaf Children’s Society has shown us that there’s light at the end of the tunnel – that being deaf doesn’t mean you can’t live a ‘normal’ life.”**

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# Welcome

Finding out your child is deaf can be devastating. It's the beginning of a lifelong journey, and for many families it can be the biggest challenge they ever face.

At first, many parents simply don't know how to support their deaf child and are fearful about what the future might hold. Our events, information and support give thousands of parents valuable knowledge, confidence and a positive outlook. **94% of parents attending our weekend events for families with newly identified deaf children said they now felt more confident about parenting their child.**

There are no limits to what deaf children can achieve – but only if they get the right support. Our key projects and campaigning have made a real difference, helping to ensure that education and health services meet the needs of deaf children. Although there is still much more to do, we were delighted to see that **the gap in education attainment between deaf and hearing children in the UK has narrowed this year.**

Growing up is always challenging, but deaf young people may need extra support to become resilient, independent deaf adults. They can get help and information through our dedicated website, the Buzz, and through our resources, confidence-building events and campaigns. At the request of our fantastic Young People's Advisory Board, we launched a UK-wide campaign to raise awareness of the barriers faced by deaf young people at the doctors. **The Royal College of GPs in Wales has agreed to send information to every GP practice, meaning more deaf young people will receive support to use health services independently.**

Through resources and training, we give professionals skills and knowledge so that they understand deaf children's needs. **Almost 95% of Teachers of the Deaf who attended our workshops on assessing deaf children's education needs and progress said it would help them improve their practice.**

Through Deaf Child Worldwide, our international arm, we continue to support deaf children and their families in some of the poorest communities in the world. Families in developing countries face additional challenges such as late diagnosis, stigma and discrimination. **Through life-changing training and support, we ensure that deaf children and young people are fully included in family, education and community life.**

We achieved so much this year and now aim to further develop support for those who most need our help, while continuing to influence decision-makers who oversee essential support services.

Finally, I would like to thank our amazing supporters, volunteers, trustees, members and staff, who are breaking down the barriers faced by deaf children and their families, every day.



Susan Daniels OBE  
Chief Executive,  
National Deaf  
Children's Society



# About us

## We are the National Deaf Children's Society.

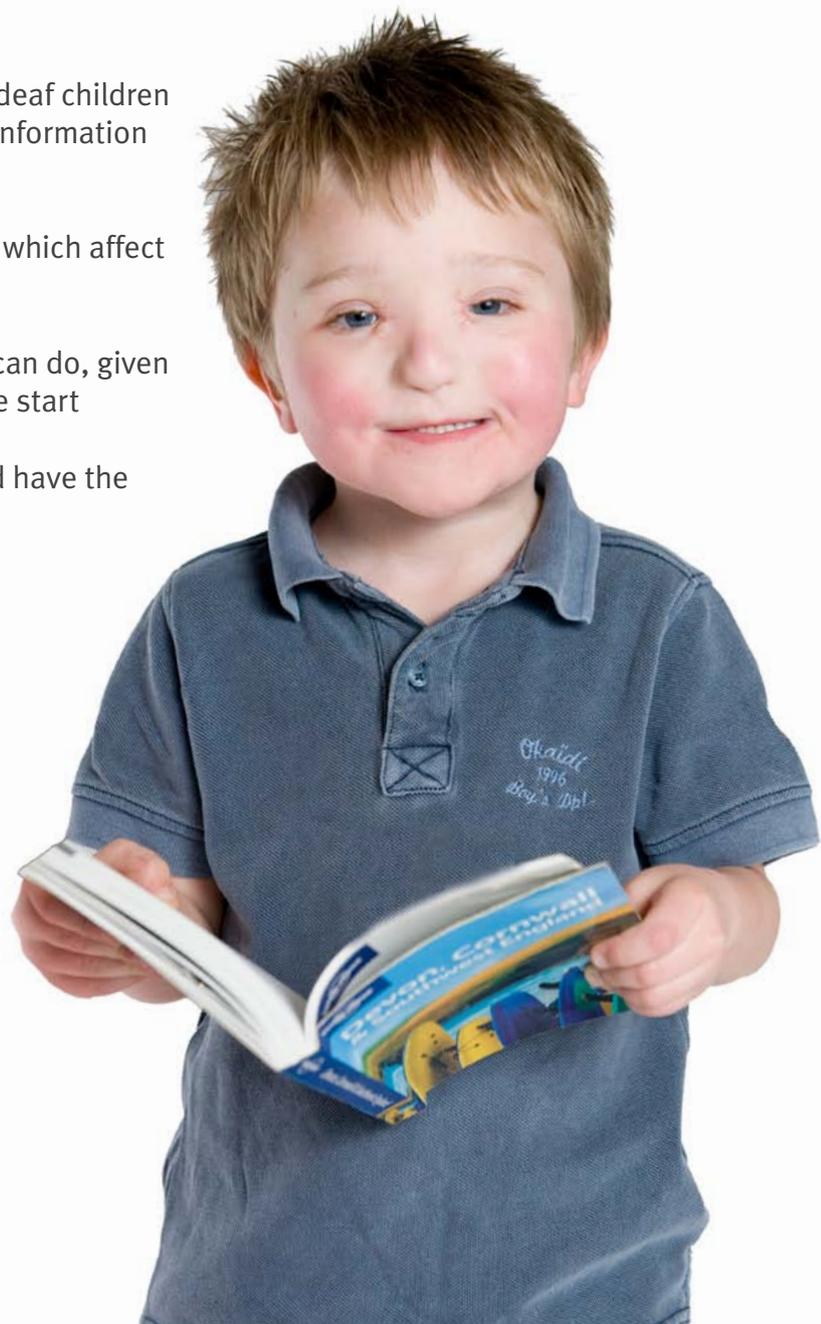
We're here to remove the barriers to the achievement of deaf children throughout the world.

### We believe that

- effective language and communication skills lie at the heart of deaf children and young people's social, emotional and intellectual development
- families are the most important influence on deaf children and young people, and need clear, balanced information to make informed choices
- deaf children should be involved in decisions which affect them at as early an age as possible
- deaf children can do anything other children can do, given early diagnosis and the right support from the start
- deaf children should be valued by society and have the same opportunities as any other child.

### We're here to support

- more than 45,000 deaf children and young people in the UK
- 1,600 babies who are born deaf every year in the UK
- more than 32 million deaf children and young people worldwide.



# Our work is focused on:

## Empowering

**Empowering** deaf children, young people and their families to determine what happens in their lives and shape the services they receive

**Pages 8–13**



## Increasing awareness

**Increasing awareness** of the support deaf children and young people need to achieve and challenging social attitudes which prevent them achieving

**Pages 14–17**



## Influencing and challenging

**Influencing and challenging** key decision makers to make deaf children and young people a political priority

**Pages 18–21**



# How we help



## “Rebekah is growing in confidence – we now know she’s going to be fine”

“After Rebekah was born, I saw straight away that her ears weren’t formed properly. We wondered if she could hear anything and if we would be able to communicate with her. We felt so alone.

“We were put in touch with Barbara, a Family Officer from the National Deaf Children’s Society. She was very generous with her time and explained lots of things. After an agonising four months waiting for the right diagnosis, we found out that Rebekah had a condition called microtia and she received a bone-anchored hearing aid.

“When Rebekah was 16 months old, we went on a family weekend paid for and organised by

the National Deaf Children’s Society. We learnt so much – from communication to behavioural issues to education – it was emotional being with other families with deaf children.

“We then booked onto a 10-week parenting course and a Family Sign Language weekend, also provided by the National Deaf Children’s Society. The course was all about communication skills – it was life changing and helped in so many ways.

“When I think back, I realise what a huge leap we’ve made to where we are now. I was so worried but now I know anything’s possible for Rebekah.”

**Jennifer, mum of two-year-old Rebekah**

# Key achievements

**1,500**

We helped more than 1,500 parents, deaf children and their siblings to meet one another, share experiences and learn from professionals at 39 weekend events

**7,000**

We supported more than 100 local deaf children's societies to reach over 7,000 families

**11,500**

We trained 4,500 families and more than 7,000 professionals to support deaf children in developing countries

**14,000**

We supported parents and professionals with more than 14,000 enquiries through our Freephone Helpline

**141,907**

Our information resources for families and professionals were downloaded more than 140,000 times

**£2.25 million**

We helped 215 families to claim more than £2.25 million in essential benefits



# How we have empowered

**“I feel...  
100% more  
confident!”**

Deaf young person,  
Helping Hands mentor

## Friendship and support

Statistics show that without the right support, deaf children and young people are at risk of isolation, bullying and low self-esteem. That's why we set up Helping Hands, a peer support project for deaf children and young people at schools in three regions in England.

Through Helping Hands, we've trained 77 deaf pupils aged 10-18 to become mentors to other deaf children. Now more deaf pupils can share experiences and problems with others who understand what it's like to be deaf.

## Being diagnosed is only the beginning

Parents often don't know where to turn when they find out their child is deaf. Through our Freephone Helpline we give families support and information when they need it the most. We answered more than 14,000 enquiries through the Helpline, supporting families to make the right decisions for their child.

90% of families with a deaf child have no previous experience of deafness – so clear and impartial information is essential in helping them to plan for the future. Our free resources on subjects including education, communication and parenting were downloaded more than 140,000 times this year. Our YouTube channel, which includes video interviews with professionals, hearing aid demonstrations and stories about families, had almost 160,000 views.

Families can also get face-to-face support from our team of family officers. They're a vital source of information and can help families work through issues with local services. Through family officers we reached more than 8,500 families, either in their own homes or at one of our events.

**“Through publications and the website we've had so much help coming to terms with her deafness – making sure that it isn't a barrier to her life” Parent**

## Increasing independence

Technology can have a life-changing impact on a deaf child – helping them to be more independent at home and at school, or to enjoy music, use a mobile phone, or follow classroom discussions for the first time.

Buying these products can be expensive and many families and young people are worried about making the wrong decision. We offer a range of technology, including vibrating alarm clocks, flashing doorbells and radio aids that deaf children can try out on a short term loan. This means children can find out what works for them and choose the product that best meets their needs.



## “The family weekend was a turning point”

“I was shocked when we found out our second child Ismail was moderately deaf. I’ve been deaf all my life and growing up was hard – I didn’t want that for my children.

“Going on a family weekend organised by the National Deaf Children’s Society was a turning point. I thought it might be quite negative, but it was absolutely brilliant. We did lots of group work and discussed different communication methods. It was great for my husband too – he picked up tips for communicating with Ismail.

“Our third child Faiza was born hearing, but she’s now moderately deaf. It was a shock but we know that deaf people can achieve so much – and I’m confident that my children will be no different.”

**Saira, mum to six-year old Alisha, four-year-old Ismail and three-year-old Faiza**

94%

of parents attending our weekend events for families with newly identified deaf children said they now **felt more confident about parenting their child.**



## Bringing children and families together

Many families have never met anyone else with a deaf child – and this can leave them feeling isolated and alone. Our weekend events give families with deaf children a unique opportunity to meet one another, share experiences and learn from professionals. Many families form lifelong friendships and leave our events knowing they can turn to others who understand how they feel.

We organised 39 weekend events for families, including those with newly identified deaf children, deaf children about to go to primary or secondary school and for deaf children with additional needs, including physical, learning and sensory disabilities.

## A new adventure for deaf young people

664 deaf children and young people took part in our sports, creative and outdoor events, helping them to feel more confident, learn new skills and make new friends.



### “He met other deaf children and had a fantastic time”

“Billy does get down about his deafness and he feels different from his friends – he struggles and sometimes feels alone. Going to a First Time Away Weekend with the National Deaf Children’s Society showed him there are other deaf children out there and that support is available. It boosted his confidence and he had a fantastic time.

“He also took part in a film-making weekend. We’ve got a copy of the film he helped to write and act in – he’s very proud of it and so are we!”

**Elizabeth, mum of 11-year-old Billy**

**85%**  
of parents said that taking part in one of our events or activities made a difference to their child’s confidence

## Championing good communication

Our Family Sign Language courses teach parents everyday signs that they can use during stories, nursery rhymes and play. 157 families took part in our Family Sign Language courses and we sent out more than 1,300 Family Sign Language DVDs to families.

Family Sign Language courses are funded by the National Lottery through the Big Lottery Fund and the Scottish and Northern Ireland Governments.



**100%**  
of parents who attended  
our Family Sign Language  
courses said they felt  
**more confident about  
communicating with  
their deaf child**

### “We learnt so much”

“Caleb’s Down’s syndrome was diagnosed straight after he was born, but we knew something wasn’t right with his hearing too – now he wears hearing aids.

“Communication has always been a challenge for us. Before the Family Sign Language course, we didn’t know what Caleb wanted to do or how he was feeling.

“The course was great, we learnt so much and signing has also helped to develop Caleb’s speech. He’s starting to use signs now and combine them with spoken words.

“With school around the corner, hopefully his confidence will grow and grow.”

**Lisa and Pete, parents of four-year-old Caleb**

**empowered**

**100%**

of parents said they had seen an increase in their child's confidence after taking part in one of our events for children with additional needs



## Facing additional challenges

Up to 40% of deaf children have additional needs including physical, learning and sensory disabilities. We provide specialist help to ensure that families can support their child's deafness while balancing other needs and challenges. 27 families took part in our Big Weekend event, where families with deaf children who have additional needs can share experiences and learn more about hearing loss.

We also piloted four weekend events for deaf children with additional needs, including an activity weekend for young people with Usher Syndrome – which causes progressive blindness, as well as deafness – organised in partnership with Sense.

## Building confidence on board

Through our Listening Bus we bring information, engaging workshops and the latest technology direct to deaf children and their hearing friends. A visit from the Listening Bus can have a fantastic impact on a deaf child's self-esteem, giving them the opportunity to meet other deaf children and learn confidence-building tips and techniques.

This year, the Listening Bus made 92 visits to schools and community groups across the UK, welcoming more than 6,000 visitors. We offered seven different workshops, including those focused on emotional health and well-being and increasing deaf awareness among hearing children.



**“It was really good to meet other students with hearing aids”**  
**Deaf young person**

## Reaching the most vulnerable

Some of the most vulnerable deaf young people find it very difficult to access services and support – this may be because they are living in care or in poverty or are experiencing other forms of social isolation.

To ensure that they don't miss out, we set aside 15% of places on our events for socially vulnerable deaf young people, who are referred to us by professionals including social workers and teachers. Through this scheme we make sure that isolated deaf young people have the chance to build friendships and confidence.

**70%**  
of vulnerable deaf young people who attended one of our events for those aged 16+ said they **now felt more confident**

## Diverse support

Families from black and minority ethnic (BME) backgrounds can sometimes find it more difficult to access services and vital information. This may be because families don't have English as a first language, or because they are not aware of the support that is available. We ensure that families get the information they need to help them feel confident about bringing up a deaf child.

Requests for translated resources more than doubled this year to almost 14,000, and more than 500 people used our translation service so they could access important information given through our Freephone Helpline. We also increased the number of parents we supported through our network of BME volunteers, who supported events and gave vital one-to-one support to families.



## Local support

It's so important that families can get support in their local area. That's why we work with more than 100 local groups across the UK – all affiliated to the National Deaf Children's Society.

We help local groups to work efficiently so that they can reach as many families as possible. We gave intensive support to local groups in two regions, covering issues such as child protection and fundraising, and how to set up effective committees. In two other regions we partnered with local organisations to make sure that more deaf young people and their families can get help and information in their area.

Local groups supported more than **7,000 families**

## “Support is on your doorstep”

“We'd toyed with the idea of setting up a local group but until the National Deaf Children's Society got in touch, we didn't know where to start. They explained the benefits for local families and told us they could help with insurance for events, publicity and guidance on child protection – lots of the complicated things that might otherwise put you off!

“The beauty of a local group is that support is on your doorstep and your children will grow up knowing other deaf children. This is particularly important in a rural area like Waveney where the deaf community is small.”

**Ann, Chair of Waveney Deaf Children's Society**



**empowered**

# How we have increased awareness



**“We have started to make a difference”**

“I’m a member of the Young People’s Advisory Board, and at one of our residential events we agreed that health was an area where deaf young people face the most problems and challenges. We wanted to change that and by creating the My life, My health campaign we have started to make a difference.

“I hope that in the next few years deaf young people will feel more confident in going to the doctors, as we’ve helped prove there really isn’t much to be scared of – just remember to speak up if your doctor isn’t deaf aware.”

**15-year-old Lucy**





## Working with health services

Deaf children will only thrive if they get the right support from health services. We make sure that deaf children's needs are met and that professionals fulfil their responsibilities.

We contributed to the development of a new accreditation scheme for children's audiology services in England and participated in quality audits of services in Wales and Scotland. More than 20% of audiology services said they were interested in joining this new scheme, which outlines clear standards they are expected to work towards.

In partnership with other groups, we developed new NHS quality standards for deaf young people moving from children's to adults' audiology services in Scotland. This will ensure that deaf young people continue to get the support they need as they grow up.

## My life, My health campaign

Our health campaign, My life, My health, has been raising awareness across the UK of the barriers experienced by deaf young people when they visit the doctor. The campaign was developed by our Young People's Advisory Board (YAB), a group of deaf young people who work together to campaign on issues that affect their lives, locally and nationally.

Through publications, videos and online information, the campaign highlights the support that deaf young people need to use health services independently. More than 3,000 people viewed the campaign video within the first four weeks of the launch.

*The Royal College of GPs in Wales has agreed to send information about the My life, My health campaign to every GP practice in the country*

## Supporting education professionals

We work closely with education professionals, including teachers, special educational needs coordinators and Teachers of the Deaf so that they have the skills and knowledge to help deaf children achieve their full potential.

We produced new resources for staff working with deaf pupils, including guidance on specialist language and communication assessments, how to support deaf children in special schools and how to support deaf school leavers. Almost 200 education professionals took part in our workshops around assessments, literacy and working memory.

Almost  
**95%**  
of Teachers of the Deaf who attended our workshops on assessing deaf children's education needs and progress said it would help them improve their practice



## Including everyone

We work with art, sport and leisure organisations so that they know how to include and involve deaf children and young people. Without this support, deaf children will miss out on the activities they enjoy and the chance to learn new skills.

We trained 363 club leaders on how to involve deaf children in sports and leisure activities. We also trained 234 people on coaching deaf young people in sport and 28 people on coaching deaf young footballers.

We launched a new online course to teach coaches how to make swimming accessible to deaf children. 250 people signed up in the first two weeks.

## Supporting local groups

Our local groups give emotional and practical support to deaf young people and their families, so it's essential that we help them to develop their skills and experience.

In particular, groups told us they were unsure about how to engage with and run activities for deaf young people, and how to give them the confidence and knowledge to challenge decision-makers about changes to services that affect them, including education and health.

We trained five local groups in Scotland on how to involve deaf young people and find out their views. We also supported 17 local group members to organise a youth challenge event – providing events management training so they could plan a fun-filled day for 23 deaf young people.

**93%**  
of participants  
found our **events**  
management  
training useful

## “It made me feel less self-conscious about my deafness”

“When I heard about the circus skills day, organised in partnership with the National Deaf Children’s Society, I thought it sounded really interesting and fun.

“At the event we tried tightrope, aerial skills, juggling and acrobatics. There were sign-language users everywhere to help children if they didn’t understand something.

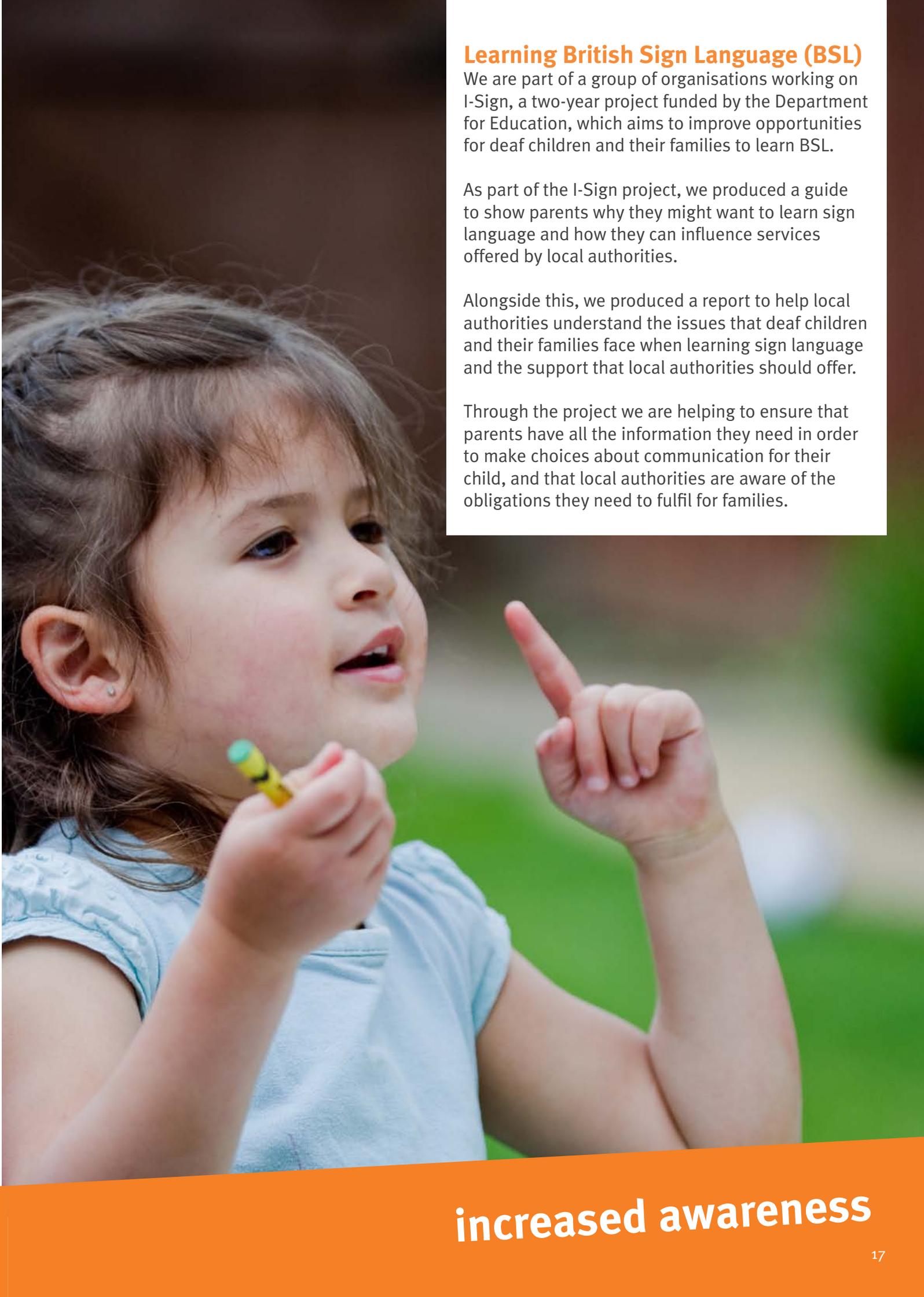
“I liked meeting new people and learning something that was unique and really cool. Taking part also made me feel less self-conscious about my deafness, because the teachers treated us like they would anyone else.

“Afterwards I signed up for another course at the National Centre for Circus Arts and I’ve been going regularly now for a year and a half.

“I recently auditioned for the London Youth Circus and was so happy to be accepted. I’ll be specialising in static trapeze. If the National Deaf Children’s Society hadn’t offered circus skills as an activity I probably would never have tried it, let alone found out how much I enjoy it!”

**14-year-old  
Jessie**





## Learning British Sign Language (BSL)

We are part of a group of organisations working on I-Sign, a two-year project funded by the Department for Education, which aims to improve opportunities for deaf children and their families to learn BSL.

As part of the I-Sign project, we produced a guide to show parents why they might want to learn sign language and how they can influence services offered by local authorities.

Alongside this, we produced a report to help local authorities understand the issues that deaf children and their families face when learning sign language and the support that local authorities should offer.

Through the project we are helping to ensure that parents have all the information they need in order to make choices about communication for their child, and that local authorities are aware of the obligations they need to fulfil for families.

**increased awareness**

# How we have influenced and challenged

## Campaigning for change

The Listening Bus visited Stormont in Northern Ireland to demonstrate how equipment such as radio aids can support deaf children's communication and learning.

Following the visit to Stormont, the vice chair of the Northern Ireland Assembly's Education Select Committee is pursuing the issue of access to radio aids for deaf children and young people with the Government.



## Protecting deaf children's futures

Every deaf child should have a fair chance to reach their full potential – that's why we continued with our Stolen Futures campaign around cuts to education and health services. Losing essential support from specialist teachers and speech and language therapists can have a devastating impact on a deaf child's ability to learn, make friends and communicate with family.

We were delighted to secure a debate on cuts to services in the House of Commons on 17 October 2013. This was a direct result of our Stolen Futures petition, which closed in May 2013 with 51,000 signatures, and was the 29th biggest ever out of a total of 21,268 petitions on the HM Government site. 18 MPs spoke at the debate, including the Minister and Shadow Minister responsible for special educational needs reform.

Following the Stolen Futures debate the Government asked Ofsted to review and advise on the inspection of local authority education services for children with special educational needs





## Supporting Scottish school leavers

Leaving school can be stressful for anyone, but deaf young people need to feel confident that support is in place for their next step – whether that’s employment, further education or training.

We commissioned the University of Edinburgh to research the post-school experiences and destinations of deaf young people and to see if access to specialist support such as note-takers and BSL interpreters can be improved. As part of a partnership, we created a resource to help professionals ensure that deaf young people have positive experiences once they’ve left school.

## Challenging local issues

Families and professionals will often experience issues in their local area – which may be related to education, social care, audiology or other local services. In response we've challenged cuts to local authority education budgets, acted upon concerns around staffing levels in schools and tackled the lack of specialist social care provision within some local authorities.



We launched an **innovative video petition** about the attainment gap in Wales

## Inspiring young campaigners

Deaf young people can add a really strong voice to campaigns that impact on their future. To ensure they have the skills and confidence to share their views directly with decision-makers, we offer training on campaigning and rights.

Seven deaf young people in Scotland attended party political conferences to highlight issues around deafness after taking part in one of our training sessions. Six of the young people also met with Skills Development Scotland – a national skills body supporting people and businesses in Scotland – to give feedback on their website aimed at school leavers.



## Closing the gap in Wales

Although deafness is not a learning disability, throughout the UK the gap in education attainment between hearing and deaf children remains a concern. To address this issue in Wales, we launched an innovative video petition, which called on the Welsh Government to develop a national strategy to close the gap.

The National Assembly for Wales' Petitions Committee is now planning a consultation report on acoustics in schools and how this can impact on a deaf child's ability to learn.

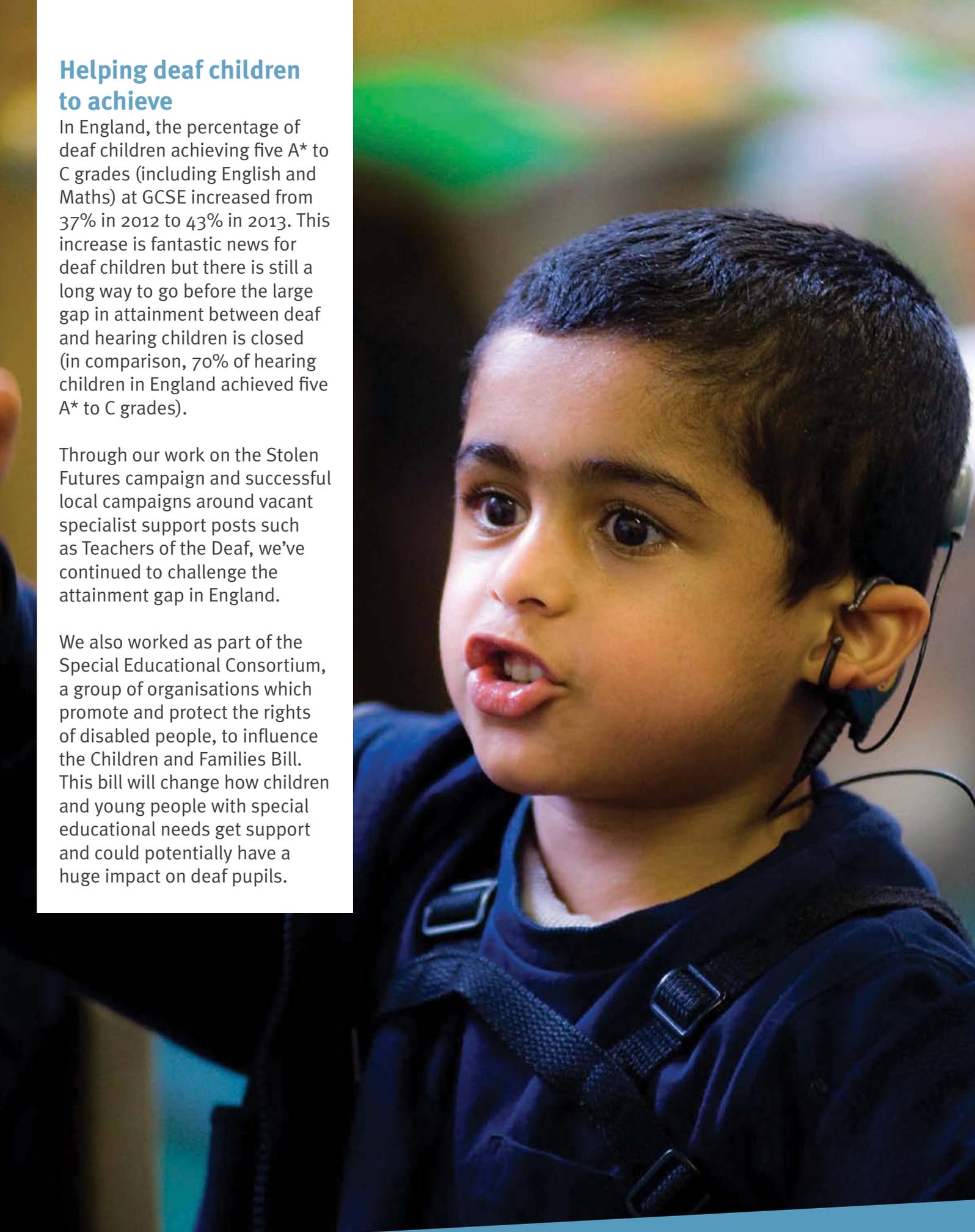
Last year the attainment gap between hearing and deaf children in Wales narrowed at each key stage. This is a huge achievement but there is still significant progress to be made.

## Helping deaf children to achieve

In England, the percentage of deaf children achieving five A\* to C grades (including English and Maths) at GCSE increased from 37% in 2012 to 43% in 2013. This increase is fantastic news for deaf children but there is still a long way to go before the large gap in attainment between deaf and hearing children is closed (in comparison, 70% of hearing children in England achieved five A\* to C grades).

Through our work on the Stolen Futures campaign and successful local campaigns around vacant specialist support posts such as Teachers of the Deaf, we've continued to challenge the attainment gap in England.

We also worked as part of the Special Educational Consortium, a group of organisations which promote and protect the rights of disabled people, to influence the Children and Families Bill. This bill will change how children and young people with special educational needs get support and could potentially have a huge impact on deaf pupils.



influenced and challenged

# Supporting deaf children around the world

Through our international arm, Deaf Child Worldwide, we support deaf children and young people up to 25 years old in South Asia, East Africa and Latin America, focusing on communities where the need is greatest.

We work with partner organisations, supporting projects that help deaf children and young people to be fully included in their family, education and community.

## Empowering families

Without training and support, many families in developing countries would know nothing about deafness and may struggle to communicate with their deaf child. We gave more than 4,000 families training in sign language, communication skills and deaf awareness, helping them to feel more confident about bringing up a deaf child.

## “Joyce now advocates for deaf children’s rights”

Joyce is the mother of 15-year-old Simon, who is deaf and lives in Uganda. She used to think that having a deaf son was a curse and often locked him in the house.

Joyce enrolled Simon in a mainstream school but he struggled to understand anything and was forced to drop out. She found it difficult to support her son because they couldn’t communicate with one another.

Joyce was so happy when United Deaf Women’s Organisation (UDEWO), a partner supported by Deaf Child Worldwide, came to her region because she realised there was hope for her son. UDEWO taught the family to use sign language and encouraged Simon to enrol in a unit for deaf children, where he’s now doing well.

Joyce attends a weekly parents’ group where she shares experiences with other parents and is now a passionate supporter of deaf children’s rights.



## Supporting professionals

Deaf children in developing countries are less likely to go to school or finish their education, and this can have a devastating impact on their future. Health is another major issue as deaf children are often diagnosed late and miss out on chances to develop their language and communication skills.

We trained more than 7,000 professionals, including teachers and health workers, in sign language and deaf awareness so they can better support deaf children.

## Sharing knowledge and experiences

This year, two organisations supported by Deaf Child Worldwide, DHEX and Fe y Alegría, organised Ecuador’s first ‘national exchange’ to bring together teachers and parents of deaf children. The event aimed to increase awareness of how to communicate with deaf children and defend their rights.

Teachers discussed common challenges in teaching deaf children, including lack of resources and the need to strengthen sign language learning. The group found it really useful to share knowledge and experiences and are keen to continue working together as a support network.



## Influencing decision-makers

We worked with partner organisations to support 106 parents' groups and 50 young people's groups, giving training on communication, campaigning and how to influence decision-makers. As a result, deaf young people and their families now better understand their rights and how to question inequality.

### “She wants to help other deaf young people”

Manjula, who lives in India, didn't know she could get support or that sign language existed until she came into contact with Deaf Child Worldwide partner, the Association for People with Disabilities (APD). She grew up with a hearing loss and was forced to finish her education early as there were no schools to support her.

Manjula is an active member of APD and takes



part in group meetings, sign language training and events where she can share learning and experiences. She now knows about the work of disability groups and Government schemes and laws to protect people with disabilities.

Since becoming involved with APD, Manjula's communication skills have improved and she enjoys using sign language. She's learning tailoring skills and is already earning money to help support her family. Now Manjula wants to help other deaf young people and make sure they are aware of the support that is available.

# Our plans for next year

## How we will work to transform the lives of deaf children and their families in 2014/15

### Empowering – we will:

- Provide support which empowers deaf children, young people and their families to make informed choices and influence decisions that affect them
- Increase the confidence of parents and families, and support effective communication with their deaf child
- Provide activities, services and support which build the self-esteem of deaf children and young people
- Help deaf children, young people and their families develop a strong peer group and access to a wide emotional support network

### Increasing awareness – we will:

- Ensure that those in regular contact with deaf children and young people have the knowledge, skills and experience to help them achieve
- Promote best practice on how to meet the needs of deaf children and young people

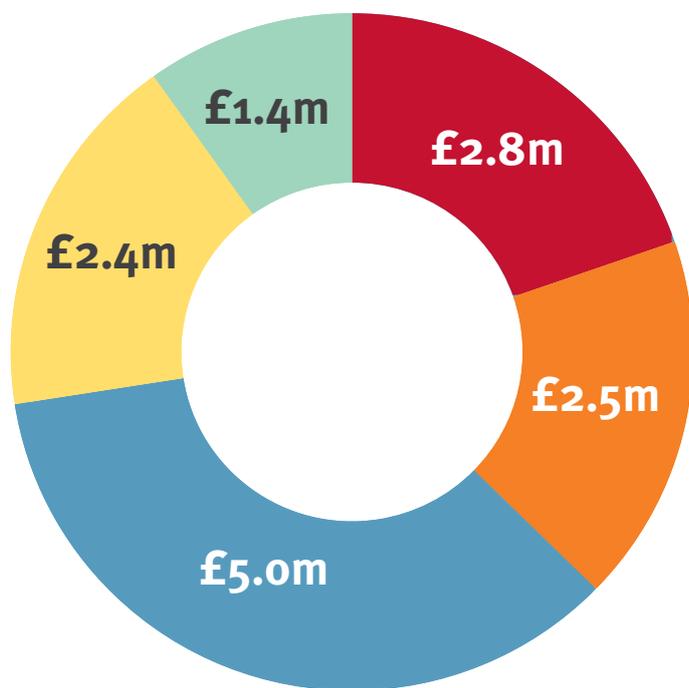
### Influencing and challenging – we will:

- Ensure decisions about service provision and political priorities meet the needs of deaf children and young people
- Ensure measures are taken to address the lower attainment levels of deaf children and young people



# Summary accounts

Our charitable expenditure in 2013/14



## Charitable activities

Influencing, lobbying and campaigning	£2.8m
Information provision	£2.5m
Support to families	£5.0m
Children and young people's services	£2.4m
Deaf Child Worldwide	£1.4m

**Total £14.1m**

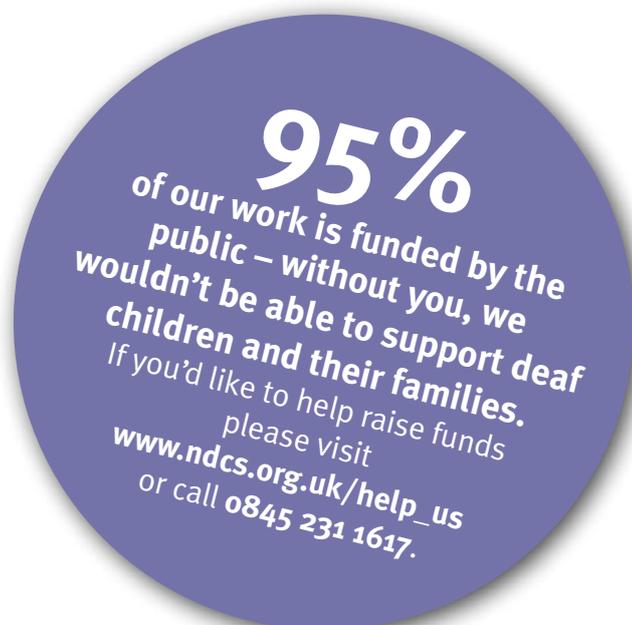
## Trustees' statement

This is a summary of the information published in the Annual Report and Financial Statements, which were approved by the trustees and signed on their behalf on 21 July 2014. The statutory financial statements, on which the Auditors Kingston Smith LLP gave an unqualified audit report on 24 July 2014, have been submitted to the Registrar of Companies, the Charity Commission and the Office of the Scottish Charity Regulator.

This summary information is presented to provide financial highlights from the year, and may not contain sufficient information to gain a complete understanding of the financial affairs of the charity. The full trustees' report, statutory financial statements and auditors' report may be obtained from the NDCS Freephone Helpline on 0808 800 8880 or website [www.ndcs.org.uk](http://www.ndcs.org.uk).

## NDCS Board of Trustees

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 Sheila McKenzie (Deputy Treasurer)  
 Brendan Cleere  
 Gerard Featherstone  
 Jane Hill  
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 Tim Polack  
 Chris Saunders



# Thank you to our supporters

**We received very generous funding from the following trusts, statutory bodies, companies, supporters and major donors this year.**

**We are most grateful to them all, as well as to those who have left a gift in their Will, or supported us with a donation or regular gift.**

**These gifts are so important to our work and we would be unable to provide the same level of support to deaf children, deaf young people and their families without them.**

Aberbrothock Skea Trust  
The Adams Youth Trust  
The Appletree Trust  
The Stanley Baker Trust  
Paul Bassham Charitable Trust  
BBC Children in Need  
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