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**Supporting deaf young people through transition: Successful transitions to adulthood for deaf young people in England**

### **Checklist template: Preparing for higher education**

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| **Checklist** | **Notes** | **Actions** |
| Will the young person visit a variety of HE providers? |  |  |
| Does their choice of HE course match their aspirations? |  |  |
| Have higher apprenticeships been considered? |  |  |
| Will they give details of their disability and support requirements on their UCAS application?If not, do they understand the implications of telling HE providers at a later date? |  |  |
| Will they have the opportunity to meet disability officers when visiting HE providers? |  |  |
| Do they understand what support can be funded through Disabled Students’ Allowances (DSAs)? |  |  |
| Do they know how to apply for DSAs? |  |  |
| If they have an EHC plan will it be passed on to a DSA assessor and to their confirmed HE provider? |  |  |