****

**Next steps: Supporting successful transitions into post-16 education and employment for deaf young people in England**

### **Checklist template: Preparing for higher education (HE)**

|  |  |  |
| --- | --- | --- |
| **Checklist** | **Notes** | **Actions** |
| Will the young person visit a variety of HE providers? |  |  |
| Does their choice of HE course match their aspirations? |  |  |
| Have they considered higher apprenticeships? |  |  |
| Will they give details of their disability and support requirements on their UCAS application?  If not, do they understand the implications of telling HE providers at a later date? |  |  |
| Will they have the opportunity to meet disability officers when visiting HE providers? |  |  |
| Do they understand what support can be funded through Disabled Students’ Allowance (DSA)? |  |  |
| Do they know how to apply for DSA? |  |  |
| If they have an EHC plan, will it be passed on to a DSA assessor and to their confirmed HE provider? |  |  |