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**Next steps: Supporting successful transitions into post-16 education and employment for deaf young people in England**

### **Checklist template: Preparing for independent living**

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| **Checklist** | **Notes** | **Actions** |
| Can the young person travel independently? |  |  |
| Can they manage their own money?  Do they have a bank account?  Do they understand how to spend, save and borrow money sensibly? |  |  |
| Do they know what benefits may be available to them? |  |  |
| Do they have access to equipment at home (for example, flashing fire alarms or vibrating alarm clocks)? |  |  |
| Do they have a strong network of friends? |  |  |

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| Can they manage their own hearing technology, such as hearing aids or cochlear implants?  Are they prepared for transition to adult health services? |  |  |
| Do they receive any support from social services? If so, have they received an assessment for adult social care services? |  |  |