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**Next steps: Supporting successful transitions into post-16 education and employment for deaf young people in England**

### **Checklist template: Starting early (for children below Year 9)**

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| **Checklist** | **Notes** | **Actions** |
| Has the young person had access to deaf role models?  |  |  |
| Are they aware of what other deaf people have achieved? |  |  |
| Are they aware of the range of careers that are available? |  |  |
| Do they understand the link between education, qualifications and careers? |  |  |