Programme

Time	Activity
9.00am	Registration Registration is available from 9–9.45am. Please ensure you join by 9.45am, so we can admit you to the room on time. We will be starting promptly at 10am.
10.00am	Morning plenary session one Chaired by Graham Manfield, parent
	Welcome Graham Manfield, Chair, parent
	Light at the end of the tunnel: support surrounding childhood deafness Emma Mansell-Grey, parent
	Raising my deaf daughter, with bilingualism and access at the heart of my family Marnie Davis Wood, parent
	Q&A session
10.45am	Break
11.00am	Morning plenary session two Chaired by Graham Manfield, parent
	Multi-modality and early language development in deaf children Professor Bencie Woll, Professor of Sign Language and Deaf Studies, UCL
	Promoting social-emotional development in children with hearing loss: the importance of caregivers Doctor Evelien Dirks, Senior Researcher, NSDSK
	These keynote presentations will include a 20 minute Q&A session.
11.55am	Break
12.10pm	Services showcase Chaired by Graham Manfield, parent
	You'll hear from: Jane Peters, Head of Service, Berkshire Sensory Consortium Service
	Carla Rose-Hardman, Family Programmes and Involvement Manager – Early Years and Family Engagement, National Deaf Children's Society
	Panel discussion

Time	Activity
12.50pm	Lunch and exhibitor showcase The exhibitor showcase will be available from 1.15–1.45pm only.
1.45pm	Workshop session one Admittance for these workshops will take place from 1.45–1.55pm. Please ensure you join during this time as we will be starting promptly.
	A. Supporting pragmatic development: how deaf babies learn to communicate and use language for social interaction Dr Danielle Matthews, Reader in Cognitive Development, University of Sheffield
	Dr Ciara Kelly, Research Associate, University of Manchester
	B. What does best practice in early support look like and how do we know? Insights from international research and evaluation Gwen Carr, Consultant in Early Years Hearing Detection and Intervention and Family-Centred Practice/Hon. Senior Research Associate, UCL Ear Institute
	C. Time to play: making language learning purposeful, fun and engaging Noel Kenely, Senior Auditory Verbal Therapist, Auditory Verbal UK (AVUK)
	D. Working with priority families Alison Skinner, Priority Families Engagement Officer – Early Years and Family Engagement, National Deaf Children's Society
	Helen Ingram, Family Programme Operational Manager – Early Years and Family Engagement, National Deaf Children's Society
	E. Supporting families of deaf babies and children remotely Carla Rose-Hardman, Family Programmes and Involvement Manager – Early Years and Family Engagement, National Deaf Children's Society
2.45pm	Break
2.55pm	Workshop session two Admittance for these workshops will take place from 2.55–3.05pm. Please ensure you join during this time as we will be starting promptly.
3.55pm	Thank you and close