

# Deaf Child Worldwide

Through our international arm, Deaf Child Worldwide, we work with partner organisations in East Africa and South Asia to break down barriers for deaf children.

Cissy is mum to Shiba (13). They live in Uganda and have received support from our partner, the National Association of Parents of Deaf Children (NAPADEC).

“I met NAPADEC staff after my child’s headteacher invited me to attend one of their meetings. I met so many people who welcomed me and were friendly. We met a woman who told us she too has a deaf child who is now a grown-up. She said ours were still young but they will also grow and make us happy.

NAPADEC have sign language classes and I was able to go regularly. I also now lead the parent support group. I love being part of NAPADEC because there are some things that motivate me to be there and I have my dreams that I want to achieve. I want Shiba to study and I want to make her happy.”



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## ★ Online training for professionals

Professionals working with deaf children in developing countries often receive little or no training in how to support them. That’s why we deliver online courses to professionals four times a year, including Introduction to Deafness and Teaching Deaf Children. This year, 65 people from 28 countries took part, with 100% of participants recommending the course.

As a minimum, we make sure that 50% of our trainers are deaf. This has a strong impact on our attendees, many of whom have never seen a deaf professional before.

## ★ Mental health training

Our partners in South Asia became concerned that many of the deaf children and young people they work with were experiencing emotional and behavioural problems. Sometimes they expressed this by withdrawing and isolating themselves, or by acting out aggressively.

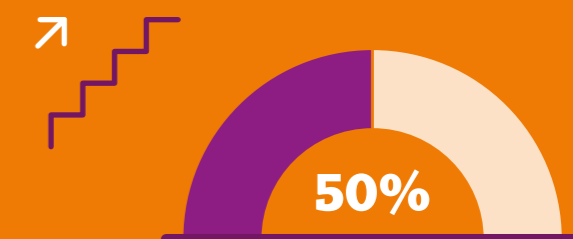
In the low-income areas where we operate, mental health services are practically non-existent. So, our partners worked with Basic Needs India to provide mental health awareness training for 18 deaf staff who work directly with deaf children. Staff now feel confident they can offer support and recognise when to refer a child to professional mental health services – something that will benefit many deaf children now and in the future.



922 deaf children received support from our project partners.



of participants surveyed would recommend our online training.



of our international trainers as a minimum are deaf themselves.