**Example survey questions**

These are examples of questions that you can use or adapt for surveys to gather information from deaf young people.

**Things to consider**

* Include an introduction about the survey and how the information will be used.
* Provide details of a deaf-friendly way for young people to get in touch if they have any questions.
* Provide British Sign Language (BSL) translation or have the option for young people to talk to someone with an interpreter if they would like to clarify any questions.
* Include information about GDPR. For example:
  + Make sure the young person understands how you might want to use the information they provide.
  + Ask the young person for their consent to use the information they provide.

**Useful resources**

[Making your resources and information accessible (NDCS website)](https://www.ndcs.org.uk/information-and-support/professionals/workplace/accessible-resources/)

[UK GDPR guidance and resources (Information Commissioner’s Office)](https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/)

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| General questions |
| Your first name |
| Your email address |
| How old are you?  A – 16  B – 17  C – 18  D – 19  E – 20  F – 21  G – 22  H – 23  I – 24  J – 25  K – I’m not aged 16 to 25 |
| What ethnicity are you?  A – White British  B – White other  C – White Irish  D – White Gypsy or Traveller  E – White and Black Caribbean  F – White and Black African  G – White and Asian  H – Indian  I – Pakistani  J – Bangladeshi  K – Chinese  L – Other Asian Background  M – African  N – Black British  O – African/Caribbean  P – Other Black Background  Q – Arab  R – Other ethnic group  S – Prefer not to say  T – Don’t know |
| What hearing technology do you use?  (Tick all the ones that you use)  A – Hearing aid(s)  B – Bone conduction hearing aid (non-surgical device), for example, Softband BAHA & Ponto, ADHEAR, SoundArc  C - Bone conduction hearing implant (surgical device)  D - CROS or BiCROS hearing aid  E – Cochlear implant(s)  F - Middle ear implant  G - Auditory brainstem implant  H – Radio aid or streamer (for example, EduMic, Roger Mic, ConnectClip, PartnerMic, Roger Focus)  J – Apps that transcribe speech to text  K – Captioning or subtitles  L – Video Relay Service (for example, SignLive or SignVideo)  M – Telephone Relay Service (Relay UK)  N – Loop system  O – Notetaker  P – Palantypist/speech-to-text reporter  Q – British Sign Language (BSL) interpreter  R – None  S – I don’t know  T – Other (please state) |
| Were you able to take your radio aid or remote mic home to use in out-of-school activities?  A – Yes  B – No  C – I do not know |
| When you finished school, college or sixth form, did you have to give your technology back?  A – Yes  B – No  C – I do not know  D – I have not finished education yet |
| Were you given any information about the technology that might help you when you left school?  A – Yes  B – No  C – I do not know  D – I have not finished school yet |
| How do you communicate at home?  A – Speech  B – British Sign Language (BSL)  C – Irish Sign Language (ISL)  D – Another sign language  E – Sign Supported English (SSE)  F – A combination of speech and sign language |
| How do you communicate with your friends?  A – Speech  B – British Sign Language (BSL)  C – Irish Sign Language (ISL)  D – Another sign language  E – Sign Supported English (SSE)  F – A combination of speech and sign language |
| How did you communicate with people at secondary school?  A – Speech  B – British Sign Language (BSL)  C – Irish Sign Language (ISL)  D – Another sign language  E – Sign Supported English (SSE)  F – A combination of speech and sign language |
| How do you communicate with people at work?  A – Speech  B – British Sign Language (BSL)  C – Irish Sign Language (ISL)  D – Another sign language  E – Sign Supported English (SSE)  F – A combination of speech and sign language  G – I do not work |

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| Education questions |
| What type of secondary school did you go to?  A – I was the only deaf pupil in my school  B – There were a few other deaf pupils at my school  C – My school was mainly for hearing pupils, but it had a specialist resource provision or base for me and some other deaf children to learn  D – My school was only for deaf children  E – I went to a special school (not just for deaf children)  F – I don’t know  G – Other (please describe) |
| My teachers used technology well to support me in class.  A – Strongly agree  B – Agree  C – Disagree  D – Strongly disagree  E – I don’t know |
| How deaf aware were your teachers?  (A deaf aware teacher tries to make sure you’re included in lessons. For example, they’ll face you when they’re talking, repeat for you what other young people share with the class, switch on the captions for videos and remember to use a radio aid.)  A – All my teachers were deaf aware  B – Most of my teachers were deaf aware  C – Some of my teachers were deaf aware  D – Most of my teachers were not deaf aware  E – None of my teachers were deaf aware |
| Did you have a Teacher of the Deaf (ToD)?  (Teachers of the Deaf support deaf children, their parents or carers and family, and other professionals who are involved with a child's education.)  A – I had a Teacher of the Deaf and they visited me at school  B – I had a Teacher of the Deaf but they did not visit me at school  C – I did not have a Teacher of the Deaf  D – I do not know |
| What my teachers did well was... |
| What I wish my teachers had done better is... |
| How confident were you in asking your teachers to make adjustments for you?  (For example, asking them to switch captions on for videos or to face you when they were talking.)  Please rate how confident you were on a scale of 1 to 5, with 1 meaning not very confident and 5 meaning very confident.  1 2 3 4 5 |
| Compare your experiences at primary and secondary school.  Deaf awareness was…  A – The same at my primary school and secondary school  B – Better at my primary school  C – Better at my secondary school |
| How many opportunities were there for you to share issues and ideas with other deaf young people at secondary school or college?  Please rate them on a scale of 1 to 10, with 1 meaning not many opportunities and 10 meaning lots.  1 2 3 4 5 6 7 8 9 10 |
| Please tell us more about the opportunities you had and if there was anything that could have been done differently. |
| My school made sure I had access to what was said by other students.  (Tick all that apply)  A – Yes, in class  B – Yes, in social spaces  C – No  D – Not sure |
| Do you know what Disabled Students Allowance provides access to for students considering going to university or higher education?  A – Yes  B – No |
| Were you told about Disabled Students Allowance?  A – Yes  B – No  C – Not sure |
| Is there anything else you’d like to tell us about your school experience? |

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| Work and careers questions |
| Please pick the option that describes you.  A – I have a full-time job  B – I have a part-time job  C – I’m an apprentice or trainee  D – I’m self-employed  E – I’m applying for jobs  F – I’m still in education and not looking for a job  G – I’m still in education and I have a part-time job  H – I’m not in education and do not have a job  I – Other (please describe) |
| What are your plans for the future?  (Tick all that apply)  A – Go to college  B – Do an apprenticeship  C – Go to university  D – Get a job  E – Volunteering  F – Go travelling  G – Not sure  H – Other |
| When you were at school, how confident did you feel about sharing what you wanted to do in the future with a careers advisor?  Please rate your answers on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.  1 2 3 4 5 |
| Tell us why you gave that answer. |
| When you were at school, how confident did you feel to share your support needs with a careers advisor?  Please rate your answers on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.  1 2 3 4 5 |
| Tell us why you gave that answer. |
| Who did you get support from, to think about future choices?  (Tick all that apply)  A – Teacher of the Deaf  B – School teacher  C – Careers advisor at school  D – Careers advisor at college or sixth form  E – Careers advisor at university  F – Audiologist  G – Family  H – Friends  I – Work coach (at Jobcentre Plus)  J – Other |
| Please tell us if there was anyone you would have liked more support from. What information or support would you have liked from them to help you with choices about your future? |
| How confident do you feel about your future?  Please rate on a scale of 1 to 5, with 1 meaning not very confident at all, and 5 meaning very confident.  1 2 3 4 5 |
| Tell us why you gave that answer. |
| What do you think the barriers to work are for deaf young people? |
| When applying for a job, would you tell an employer that you’re deaf?  A – Yes  B – No  C – I’m not sure |
| Tell us why you gave that answer. |
| Do you know what reasonable adjustments you can ask for at work?  (Employers have a duty to make reasonable adjustments to make sure deaf people have access to the same opportunities as everyone else. Reasonable adjustments are changes made to a workplace or practices.)  A – Yes  B – No  C – I’m not sure |
| Do you know your rights as a deaf young person in the workplace?  A – Yes  B – No  C – I’m not sure |
| Do you know what Access to Work is?  A – Yes  B – No  C – I’m not sure |
| If you already know about Access to Work, how did you find out about it? |
| Technology and support at work  Would you like to have known more about any of these services as you prepared to leave secondary school for further education or work?  (Tick all that apply)  A – British Sign Language (BSL) interpreter  B – Notetaker (provides notes after a meeting or training)  C – Speech-to-text reporter/palantypist (types everything that is being said so you can follow a meeting)  D – Apps that transcribe speech to text  E – Radio aid or remote microphone  F – Captioning/subtitles  G – Video Relay Service (video call using a BSL interpreter)  H – Telephone relay service (conversation relayed to you in text)  I – Loop system  J – I do not know  K – All of these  L – Other |
| Is there anything else you would like to tell us about your experience of preparing for work? |

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| Audiology questions |
| Where do you have your audiology appointments?  A – I go to paediatric (children’s) audiology  B – My next appointment will be with adult audiology  C – I go to adult audiology  D – I do not know |
| How do you contact audiology?  (Tick all that apply)  A – Email  B – Text  C – Phone call  D – Video Relay Service (video call using a British Sign Language (BSL) interpreter)  E – Telephone relay service (conversation relayed to you in text)  F – Letter  G – Someone else contacts them for me  H – I’m not confident to contact them myself  I – I do not know how to contact audiology  J – Other |
| How would you prefer to contact audiology to make an appointment?  A – Email  B – Text  C – Phone call  D – Video Relay Service (video call using a BSL interpreter)  E – Telephone relay service (conversation relayed to you in text)  F – Letter  G – I will ask someone else to do it for me  H – I don’t know  I – Other |
| Before you moved to adult audiology, did paediatric (children’s) audiology talk to you about how it would be different?  A – Yes  B – Yes, but I haven’t moved to adult audiology yet  C – No  D – No, but I haven’t moved to adult audiology yet  E – I’m not sure |
| If you picked Yes, is there anything else you wish you’d known about adult audiology? Do you have any ideas about how the information could have been better? |
| If you picked No, what information would you have liked to have been told before you moved into adult audiology? |
| What my audiologist does well is… |
| What I wish my audiologist would do better is… |
| What I wish my audiologist would stop doing is… |
| What do you think is the best way for young people to feedback to audiology?  (For example, if you have feedback about being deaf aware, communication or how to get in touch.)  A – QR code so you can text feedback  B – Suggestions box  C – Online feedback form  D – Other, please state |
| Do you know when your next audiology appointment will be?  A – Yes  B – No  C – I’m not sure |
| My audiologist has supported me to understand what my audiogram tells me.  A – Yes  B – No  C – I’m not sure |
| My audiologist has supported me to understand how hearing technology can support me.  A – Yes  B – No  C – I’m not sure |
| Is there anything else you’d like to tell us about your experience of audiology? |