Your local Children's Hearing Services Working Group (CHSWG)



Join us

We are a group of local professionals and parents of deaf children, who, along with deaf young people, are working together to improve local services.

Get involved

We want to keep the views of deaf children, young people and their families at the centre of what we do. You are an expert by experience. Please join us to share your views.

When and where?

We meet at least three times a year, usually online, making it easier for parents and professionals to attend. If we meet in person, we make sure that it isn't a barrier to parents being there.

Find out more



Scan this QR code to find out more about CHSWGs and the support that is available or email **localengagement@ndcs.org.uk** and one of our team will get in touch.

Contact details for your local CHSWG:

Please contact us if you need help to access the meeting if English is not your first language, if you require a British Sign Language (BSL) interpreter, or if you have other access requirements and need support.

Get in touch if you would like to find out more.

Why it's important for families of deaf children and young people to get involved

Deafness isn't a learning disability; with the right support there's no reason why a deaf child can't achieve as much as a hearing child.

Scottish Government figures show that deaf learners in Scotland are twice as likely to leave school with no qualifications and half as likely to go on to university. (Scottish Government Summary Statistics for Attainment, No. 4: 2022)

The United Nations Convention on the Rights of the Child says that all children have the right to the education and healthcare they need, the right to support to overcome any barriers that are put in the way of deaf and disabled children and the right to be heard in decisions that affect them. It's time to make those rights real!

Parents are experts by experience. Tell local services what you need, to be able to make decisions that are right for your child/young person.